# The Language: Faetar / lu fajdar /



Descended from Francoprovençal

- •~500 speakers in Italy
- ~200 Heritage speakers in Canada
- •~1000 tokens were extracted from recordings of 12 Heritage Faetar speakers (HLVC Corpus, Nagy, 2009b) using ELAN, and analyzed using Rbrul.

# The Thing Studied: Pronoun drop (Pro-drop)

#### Forms of Subject Pronouns in Faetar

None (Null or Ø) aka "pro-drop" (The pronoun is "dropped" and not actually stated) Transcription : / diʃi sa fɛn /

Translation : Ø (she) said that woman

#### Strong pronoun / iλε /

Translation: **She (she)** was the favourite

Transcription: / no iδε sta dutːo / Translation : No, **she** was always

#### Weak pronoun / i /

Transcription : / i abid a mejpəl / Translation : **She** lives in Maple

Strong + Weak pronoun / iλε i / HLVC Transcription : / i/s i e lu preferite / Speaker:

F1F79

# The Thing Studied: **Faetar Pronouns**

	Strong	Weak	Nu
1 <sup>st</sup> (sing./pl.)	dʒi / nus	dʒə / nə	Ø/
2 <sup>nd</sup> (sing./pl.)	ti / vus	tə/və	Ø/
3 <sup>rd</sup> (sing./pl.)	iλə / is	i/i	ø/

# Heritage Faetar

I/ø want to know: why do you/ø pro-drop?

# The Thing Studied: What I Wanted to Know

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 Does something about the verbs themselves (e.g. tense) affect whether the pronoun is stated or null?

 Do the same significant factors for pro-drop found in varieties of Spanish in contact (Travis, 2007; Carvalho & Child, 2011; inter alia) apply to Heritage Faetar: an endangered language "without agreedon stigmatized forms" (Nagy, 2009a, pg. 398)?

Contact

## **The Other Studies: Overall Rates of Pro-Drop**

Location & Rate Language

Location	y Kate	Language	Language	Study	
Madrid, Spain	79%	Spanish	N/A	Cameron (1994)	
Portugal	78%	Portuguese	N/A	Barbosa et al. (2005)	
Rivera, Uruguay	65%	Spanish	Brazilian Portuguese	Carvalho & Child (2011)	
Buenos Aires, Argentina	64%	Spanish	N/A	Barrenechea & Alonso (1977)	
Santiago, Chile	62%	Spanish	N/A	Cifuentes (1980)	
San Juan, Puerto Rico	55%	Spanish	N/A	Cameron (1994)	
Brazil	44%	Portuguese	N/A	<b>Duarte (1993)</b>	
Val d'Aosta, Italy	86-72%*	Franco- provençal	Italian	Diémoz (2007)	
Faeto, Italy	<b>52</b> %	Faetar	Italian	Heap & Nagy (1998)	
Toronto, Canada	39%	Faetar	English	Nagy & Iannozzi (2014)	
* Diémoz studied 5 towns. 4 fell within this range. The					

other town was an outlier with 24%

Table adapted from Tables 2 & 3 of Carvalho & Child (2011). Francoprovençal data only refers to 2<sup>nd</sup> person singular pro-drop rates. Diémoz did not perform analyses of variables, only overall rates.

## The Other Studies: Their Constraints

Same Verb as Previous

**Previous** 

pronoun null

vs realized

Same Tense as

We went to the store, and then we will go to class.

(We / Ø) went to the store, and then (we  $/ \cancel{Q}$ ) went out.

> We went to the store, and we **bought** some groceries.

Same Person We went to the store, & Number as and **we** will buy some groceries. Previous

Study Same Person, Number & Tense as Previous

(He / Ø) goes to the store, and (he  $/ \cancel{Q}$ ) buys some groceries.

**Ambiguity** 

(I / you / she / we / they) went

Verb endings aren't morphologically marked enough in Faetar to be unambiguous in person and number—unlike Spanish.

#### **Verb Class** Say Be Speech Motion Other know have say believe ask come do think tell take want yell remember leave work bring imagine (say) give (Travis, 2007, pg. 116) understand

Say was put in a separate class: "[say] should be considered independently from other speech act verbs in future studies" (Travis, 2007, pg. 117).

#### Verbs with >20 n Bring (to be) called Hold Understand Same pers. & num. + tense Know Do Go Come | Remember Want Marry Talk

The 15 most-common verbs were run independently to test whether Verb Classes would hold true in Heritage Faetar

# Results

1	Factor (Applica	tion =	Ø)	FW (of null)			n			
	Person / Num.			SĘ	5.	pl	•	sg.	p	1.
	MOE: .556	3 <sup>rd</sup>		.7	7	.773	3	373	17	4
1	(Magnitude of effect)	1 <sup>st</sup>		.3	11	.411	1	236	4	ŀ6
1.1.1		2 <sup>nd</sup>		.2	17	[.676	<u>[</u>	93		1
	Tense	Past		.5	68			466		
	MOE: .136	Preser	nt	.4	32			460		
	Preceding object	P.O.		.8	02			253		
7	MOE:.604	None	None .19		98		673			
	1 <sup>st</sup> Letter of Verb (LOV)	FW	n		1 <sup>st</sup>	LOV		FW	n	
1	е	.852	92		S		.5	04	124	
	i	[.75]	4		d		.49	94	70	
	a	.719	89		v		.4	73	77	
1	r	.7	22		t		.43	36	94	
	k	.62	78		j		[.4	[21]	2	
	f	.612	83		W		.3	57	16	
	m	.579	28		b		.33	36	13	
	р	.574	107		u		[.1	<b>19</b> ]	9	
7	n	.538	11		L		][	<b>)81</b> ]	7	

#### Non-Significant Factors

Same Verb as Previous MOE: .072 Same = more  $\emptyset$ 

MOE:.516

**Negation** Negative = more Ø Unexpected to find any effect as negation is post-verbal in Faetar

**Verb Class** Say has a distinct FW (.537) from the other speech verbs (FW = .476), and aligns more closely with be (FW = .54)

Age MOE:.214 Older = more Ø Same Tense MOE:.022

Same = more Ø

Same Pers. & Num. MOE:.010 Diff = more Ø

Realized previous pronoun

**MOE: .034** 

Realized = more Ø

Ambiguity MOE: .044

Unambiguous = more Ø

/e/ = null 72% vs /t/ = null 21%

MOE:.004 Same = more  $\emptyset$ 

Verbs with >20 n MOE: .232 Verbs don't fall into classes very well. on class has: bring = FW .62 & come = FW .406

#### Conclusions

The significant variables for pro-drop in the cited previous studies did apply in the same way in Heritage Faetar (e.g. Unambiguous verbs are more likely to be unstated/null in Faetar too); however, none was significant in the multivariate analyses run in Rbrul.

Only one new variable was found to be significant in affecting pro-drop: the 1<sup>st</sup> letter the verb started with. This (as far as I know) was not analyzed in previous pro-drop studies.

I would like to next add structural priming and animacy as variables for analysis of Heritage Faetar; following from Travis (2007).

What effect does the fact that Faetar is moribund in Canada have on variation, and, especially, on change?

Without a standardized orthography or spoken "standard" variety, there are no stigmatized forms. We must therefore be creative in how we approach variationist studies of minority languages.

"When a minority language dies, we lose invaluable opportunities to observe language variation and change in situations that are starkly different from those more commonly studied" (Stanford & Preston, 2009, pg. 5).

### References

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